

Generic Risk Assessment for Looked-After Child Attending a Park Activity



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This generic risk assessment is designed to identify and mitigate potential risks when a looked-after child is participating in a park activity, especially when there is a risk of exploitation and going missing. The assessment is a starting point and should be customized based on the child's specific circumstances and the park's location.

Risk Assessment Team:

- The child's assigned social worker
- A designated safeguarding lead (if available)
- The child's carer or foster parent
- Local authority representative (if applicable)
- Park activity supervisor (if applicable)
- External partners (if involved)

Date of Assessment: [Date]

Location: [Park Name and Address]

Participants:

- Looked-after child (name and age)
- [Name of the child's carer or foster parent]
- [Name of the park activity supervisor, if applicable]

Hazards and Risks:

1. Exposure to Exploitative Situations:

- The child may encounter individuals who pose a risk of exploitation.
- Exposure to grooming, coercion, or involvement in criminal activities.

2. Going Missing:

- The child may wander off or intentionally leave the park area.
- Potential risk of getting lost or encountering unsafe individuals.

3. Inadequate Supervision:

- Inadequate supervision from the park activity supervisor or carer.
- Supervisors and carers may not be aware of the child's whereabouts or activities.

4. Peer Pressure and Influence:

- Influence from peers to engage in risky behaviors.
- Possible involvement in unsafe activities due to peer pressure.

5. Inadequate Emergency Response:

- Lack of clear procedures and communication methods in case of an emergency.
- Delayed response to a situation requiring immediate intervention.

Risk Assessment:

1. Exposure to Exploitative Situations:

- Identification of potential risks:
- Strangers approaching the child.
- Unsuitable individuals attempting contact.
- Mitigation:
- Ensure that the child is aware of the dangers and knows how to respond.
- Assign a responsible adult to keep a close eye on the child during the activity.

2. Going Missing:

- Identification of potential risks:
- Child's tendency to wander.
- Desire to leave the park area.
- Mitigation:
- Maintain constant visual contact with the child.
- Ensure that the child understands the importance of staying within designated boundaries.
- Establish a clear meeting point for emergencies.

3. Inadequate Supervision:

- Identification of potential risks:
- Inadequate supervision due to distractions or inattentiveness.
- Mitigation:
- Assign specific individuals to supervise the child.
- Ensure supervisors have relevant contact numbers and emergency procedures.

4. Peer Pressure and Influence:

- Identification of potential risks:
- Influence from peers to engage in risky behaviors.
- Mitigation:
- Educate the child about the risks of peer pressure and provide strategies for resisting.
- Encourage the child to seek guidance from a trusted adult.

5. Inadequate Emergency Response:

- Identification of potential risks:
- Lack of clarity in response procedures.
- Delayed response to emergencies.
- Mitigation:
- Develop clear emergency response procedures.
- Ensure that all involved parties have access to emergency contact information.
- Conduct an emergency response drill with all involved parties.

Conclusion:

This risk assessment serves as a guideline to identify and address potential risks when a looked-after child participates in a park activity. It should be reviewed and customized for each specific activity and location. Continuous communication, supervision, and education are essential in mitigating risks and ensuring the safety of the child.